



Stanford Lake College

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ADMISSIONS POLICY

Stanford Lake College is fully committed to equal opportunities in education and no applicant should be discriminated against on the basis of background, religion, race, or nationality if they will profit from an academic education and will contribute fully and enthusiastically to the wider life of the school. Applications are welcomed from a wide variety of schools and faiths.

However, the college was founded for the education of the children of the Haenertsburg and Tzaneen and Polokwane municipal areas. Their needs must have some priority.

Students will be admitted on the following criteria:

1. Students must meet a basic academic standard. This is based on a Grade 6 report and an informal interview with the Head or a senior teacher and a Maths and English screening test administered by the school.
2. The College will also be allowed to administer an aptitude test or other forms of psychometric testing.
3. Admission to the school (academic) is based on the following priorities:
 - a. The son or daughter of a member of academic or administrative staff
 - b. The sibling of an existing or past pupil (includes half or step-siblings living permanently at the same address)
 - c. Children of Alumni
 - d. Children or grandchildren of Initial Debenture Holders who donated their debentures to Stanford Lake College
 - e. Pupils from our traditional feeder schools – Unicorn
 - f. Pupils from other independent schools in the Limpopo, Botswana and Zimbabwe region.
 - g. Subject to being able to afford the school fees
 - h. Ownership of a debenture will be considered to give a student priority where all other criteria are equal

The process for admission is as follows:

1. All applicants will have to sit a Maths and English screening test.
2. Interviews to be completed by end of second term
3. Successful candidates will be advised shortly afterwards.
4. A waiting list will be maintained when the school is full.
5. Admission to the boarding hostel is made on a first-come-first served basis only.
6. A credit check maybe performed on prospective parents by the Bursar.

Parents may put down the names of their sons/daughters for admission in subsequent years. These names will be stored on file and the school will contact the parent(s) in the January of Grade 7 to arrange an interview and

screening test. The submission of the pupil's name will not guarantee admission but only an interview for admission and a screening test. A place will be secured only when a deposit is paid and a debenture is bought/rented.

When a student moves into the area from another ISASA school or who meets criteria a) b) or c) above the head will endeavour to find a place for the pupil if possible, according to the ISASA policy. However, admissions to Grades 11 and 12 will only be made on the basis of clear academic potential.

The Board through the headmaster may award a Bursary to a student on admission. The award is made on the basis of parental income and interview performance. Refer to the Bursary policy.

An academic scholarship is awarded on the basis of performance in the Placement test and interview. The head will appoint a team to make this award on behalf of the Board. Refer to the Scholarship Policy.